

Goal Area: Communication

Goal Language: Expand communication to include all stakeholders when recognizing student and district achievements and promoting academic pride and support throughout our school and community.

1. Expand social media communication to encompass the entire community.

	FY17	FY18	FY19
Continue to create a monthly school newsletter to be distributed to all Elwood School families and posted on the district website for all stakeholders to view	X	X	X
Continue to implement social networking as yet another tool above and beyond the district website to communicate district functions to all community members	X	X	X

2. Extend communication to various local resources and seek ways to broaden their involvement in the educational process.

	FY17	FY18	FY19
Superintendent and Principal will host a late winter or early spring meeting annually with Joliet Township High School, Providence Catholic High School,	X	X	X
and Joliet Catholic Academy to ensure the transition between Elwood School			
and high schools is smooth for all students			
Elwood School will host parent evenings semi-annually for 5 th through 8 th grade parents to help them become aware of Joliet Township High School academic	X	X	X
and extra-curricular programs for all students			
Elwood School will partner with Joliet Township High School to provide opportunities for junior high students to attend Joliet Township High School	X	X	X
"step-up" activities and other student activities			
Elwood School will form a partnership with the Manhattan Public Library to expose all students, staff and community members to this great resource	X	X	X

3. Recognize the accomplishments of current and prior Elwood students through a variety of means.

·	FY17	FY18	FY19
Hold quarterly academic award assemblies to celebrate student achievement	X	X	X
Celebrate junior high students with PRIDE bucks and monthly grade level PRIDE awards; celebrate elementary students with Tiger Bucks and monthly Tiger Buck drawings	X	X	X
Discuss, review, and develop as a faculty additional ways to celebrate achievements of our Tiger students	X	X	X
Submit honors/awards/celebrations to local news and post on social media	X	X	X
Celebrate junior high student academic achievement with quarterly Board Scholar certificates, yearly Board Scholar plaques and honor them and their families at a special dinner in June of each year	X	X	X
Implement Principal Awards on a weekly basis with acknowledgement on a weekly and monthly basis	X	X	X

Current students and prior Elwood School graduates will be acknowledged monthly for their accomplishments in our school newsletter	X	X	X

4. Initiate more positive, individualized communication between educators and community.

	FY17	FY18	FY19
Encourage the consistent use of "Good News" cards going home to families	X	X	X
Each teacher will make a personal phone call home at the beginning of the year to welcome our students to the new school year and invite families to Tiger Tip-Off	X	X	X
Encourage positive phone calls to home throughout the school year, as well as, develop a system to logging all calls home	X	X	X
Teachers will receive training to implement a notification tool that will provide opportunities for two-way communication		X	X



Goal Area: Curriculum

Goal Language: Increase rigor, differentiation, and student engagement within teaching and learning experiences that empower all students to maximize their individual learning potential.

1. Develop and align curriculum maps in all core curricular areas.

	FY 17	FY 18	FY 19
Implement and update as needed English/Language Arts Curriculum maps K-8 th grades	X	X	X
Create mathematics curriculum maps K-8 th grades	X	X	
Implement and update as needed mathematics curriculum maps K-8 th grades		X	X
Create science curriculum maps K-8 th grades		X	X
Create special area curriculum maps such as art, music and physical education		X	
Implement special area curriculum maps for art, music and physical education			X
Implement and update as needed science curriculum maps K-8 th grades			X

2. Create more rigor in the curricular areas through the adoption of scientifically researched resources and professional development.

	FY 17	FY 18	FY 19
Research and adopt a new science resource (K-8) that is aligned to the Next Generation Science Standards	X		
Implement a new science resource (K-8) that aligns to the Next Generation Science Standards		X	X
Research the possibilities of a new social studies core resource		X	
Implement Achieve 3000 as an online supplementary reading program for grade 3 as a Tier I intervention and for grades 6 th through 8 th as a Tier II and III intervention	X	X	X
Develop and implement writing rubrics for various tasks, audiences, and purposes		X	X

3. Provide opportunities for junior high students to experience a seamless transition from elementary to secondary school.

	FY 17	FY 18	FY 19
Connect junior high teachers with corresponding high school curriculum chairs to discuss incoming student learning expectations	X	X	X
Seek out programs/opportunities, both academic and extra-curricular, to connect our students with and help transition our students to their respective high school	X	X	X
Invite Elwood graduates currently in high school to speak with our 8 th grade class about their high school experience	X	X	X
Work with high schools to create a "step-up day" in which our students spend a portion of a school day at their respective high school with a student mentor	X	X	X

4. Utilize student data to identify and provide professional development that raises student achievement and individualizes instruction.

	FY 17	FY 18	FY 19
Evaluate and improve the current RtI process of benchmarking three times per year in the areas of reading and math	X	X	X
Implement interventions and progress monitoring to ensure the optimum level of individual student achievement	X	X	X
Provide ongoing staff development in the area of data review and analysis using data from a variety of assessments (formative, summative, and standardized)	X	X	X
Create a calendar of scheduled dates for data review for the school year	X	X	X
Provide a weekly common plan time for grade level teachers to review assessment data and student achievement	X	X	X
Implement STAR Reading and Math assessments three times annually. These assessments will be used as a screener, benchmark and progress monitoring assessment	X	X	X
Research and implement small group instruction to challenge the above grade level achieving students	X	X	X



Goal Area: Parent Involvement

Goal Language: Build collaborative relationships with parents and community in order to enhance and promote student learning.

1. Offer parent universities for various areas such as English language arts, technology and mathematics.

	FY 17	FY 18	FY 19
Implement a 1:1 technology parent university for parents of junior high students	X	X	
Implement a standards based report card university for parents of primary and intermediate students	X		
Implement a parent university regarding Next Generation Science Standards and new core resource (K-8)		X	
Evaluate the success of all parent universities	X	X	X

2. Continue to explore and implement programs that create the most parental involvement.

	FY 17	FY 18	FY 19
Implement a Veteran's Day celebration to honor our Elwood veterans	X	X	X
Host a Family Fun Night each year	X	X	X
Implement a Grandparent's Day Lunch-in to celebrate the grandparents of our students	X	X	X
Implement a community volunteer group that is acknowledged at the beginning and end of each year with a special breakfast	X	X	X
Continue to implement a Family Reading Night annually with the activities highlighting the practice of various literacy skills	X	X	X

3. Foster stronger collaborative relationships among home, school, and community.

	FY 17	FY 18	FY 19
Seek feedback from parents regarding the movement to standards based report cards at the intermediate level	X	X	X
Reach out to the Elwood senior population and invite them to attend a special showing of our junior high theatrical performance each spring	X	X	X
Continue to invite parents to serve on the standards based report card committee as we move from an elementary standards based report card to a junior high	X	X	X
Host Elwood resident informative meetings regarding the financial security of the district to continue offering a high quality education to our students annually		X	X



Goal Area: Technology

Goal Language: Create a seamless integration of technology into content areas in order to prepare learners to succeed in a constantly evolving digital culture.

1. Provide continuous staff development to enhance rigor of curriculum through technology.

	FY 17	FY 18	FY 19
Implement professional development on technology integration in the classroom	v	v	v
during School Improvement Days	Λ	Λ	Λ
Implement Teacher Institute Day activities with a focus on technology	v	v	v
integration	Λ	Λ	Λ
Technology director will work with technology instructor and classroom teachers	v	v	v
to offer mini workshops to teachers regarding specific areas of technology	Λ	Λ	Λ
integration growth			

2. Purchase various technological tools and internet safety programs based on developmental needs of students.

	FY 17	FY 18	FY 19
Implement a 1:1 technology program for all junior high students	X	X	X
Implement an in-house 1:1 technology program for 5 th grade students	X	X	X
Implement a device cart per grade level that meets the learning needs of that specific grade level	X		

3. Increase opportunities for co-teaching in order to provide more student-centered learning and creativity.

	FY 17	FY 18	FY 19
Align technology standards with Common Core English/Language Arts	X	X	X
Standards and implement the instruction of these standards via the ELA			
Curriculum Map			
Align the technology standards with the Common Core Math Standards and document this on the math curriculum map per grade level	X	X	
Implement the math/technology aligned standards as documented on the math curriculum map per grade level		X	X
Align technology standards with NextGen Science Standards			X
Implement the science/technology aligned standards as documented on the science curriculum map per grade level			X
Administration will present professional development opportunities to promote effective use of co-taught structures.		X	X

4. Promote technology as a high priority in the budget.

FY 17	FY 18	FY 19

Allocate \$150,000 for technology each fiscal year in the district's overall budget	X	X	X