Elwood CCSD 203

STRATEGIC PLAN



Mission Statement

Elwood CCSD #203, through a collaborative effort of school, family, and community is committed to excellence for all students, while providing a safe, diverse, engaging, and technologically rich environment. By responding to individual student needs, children will be empowered to develop academically, emotionally, and socially; leading to a life-long passion for learning.



Vision Statement

Elwood Community Consolidated School District #203 is committed to providing an innovative curriculum that motivates and challenges all students to achieve greatness in a globally competitive society.

Elwood CCSD 203 Core Values

Excellence: Striving for excellence

Leadership: Leadership throughout school and community

Wisdom: Making wise decisions and choices

Opportunity: Achieve true potential

Outstanding: Outstanding in all we do

Diversity: Acceptance to all





GOAL AREAS 2021-2024

Goal Area 1: Communication

Goal Area 2: Curriculum / Technology

Goal Area 3: Parental Involvement

Goal Area 4: Climate / Safety

GOAL AREA:

COMMUNICATION

Goal Language:

Expand communication to include all stakeholders when recognizing student and district achievements and promoting Tiger pride throughout our school and community.

Action Steps:

- 1. Recognize the accomplishments of current and prior Elwood students through a variety of means.
- 2. Initiate more positive, individualized communication between educators and parents, incorporating phone conversations and face-to-face conferences as appropriate.
- 3. Continue to utilize a variety of methods to communicate with families and the entire community.
- 4. Maintain established partnerships with local resources and continue to involve them in the educational process.

GOALAREA:

CURRICULUM / TECHNOLOGY

Goal Language:

Increase rigor, differentiation, and student engagement within teaching and learning experiences that empower all students to maximize their individual learning potential in a constantly evolving digital culture.

Action Steps:

- 1. Utilitze student data to identify needs and provide professional development that raises student achievement and individualizes instruction.
- 2. Analyze and review standards-based instruction and assessment annually while providing ongoing professional development.
- 3. Prioritize and support implementation of STEAM-based practices.
- 4. Elevate learning expectations by emphasizing deeper levels of thinking such as analysis, applications, problem-solving, and creativity.





GOAL AREA:

PARENTAL INVOLVEMENT

Goal Language:

Build collaborative relationships with parents and community in order to enhance and promote student learning.

Action Steps:

- 1. Continue to explore and implement programs that create the most parental involvement, such as Family Reading Night and STEAM Night.
- 2. Foster stronger collaborat6ive relationships among home, school, and community.
- 3. Seek and mobilize outside resources that will benefit the whole family (such as dental bus, local experts, library, etc.).



Cathie Pezanoski, Superintendent Tonya Peterson, Principal

ELWOOD CCSD #203

BOARD OF EDUCATION

Margaret Bosonetta, Current Member
Michael Kruchten, Current Member
Brandon Lipke, Current Member
Lawrence Stasiak, Current Member
Kristea Stipanovich, Current Member
Matthew Walsh, Current Member
Jennifer Wedic, Current Member



GOAL AREA:

CLIMATE / SAFETY

Goal Language:

Create a safe, positive learning environment that embraces diversity, social-emotional learning, and reflection that promotes continuous growth.

Action Steps:

- 1. Cultivate previously established relationships with local safety officials, including the Elwood Police Department and the Elwood Fire Department.
- 2. Prioritize student and staff safety by ongoing analysis of and response to building facility needs.
- 3. Provide frequent and consistent instruction to students in the areas of safety, anti-bullying, self-advocacy, and conflict resolution.

4. Develop building-wide camaraderie and trust by analyzing culture and taking collective action toward an open, trusting, and positive learning/working

environment for all.

